



"A Tradition of Excellence"

# Upper Sandusky Exempted Village Schools

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February 2009

## Superintendent's Message . . .

### As School Board Recognition Month is Celebrated, We Salute ALL Who Serve the School in Any Way!!!

As any new Board member will tell you, being a Board member is much tougher than most people imagine. Last month, when all of Ohio celebrated School Board Recognition Month, I put together a series of questions (contained within this article) which I believe pretty much summarize the gist of what it takes to be a good Board member.

There have been Board members I have known during my career honest enough to admit that they had much to learn when they first started and that Boardmanship was not all that they had thought it would be. As a matter of fact, those I most admire are those who admit that the experience is pretty much life-changing, especially in the areas of character development and learning to function as an effective team member.

The best Board members I have known have admitted to me three things: (1) I really didn't understand what everyone's role was / is really supposed to be in a school system; (2) I really didn't understand what would be expected of me -- the challenges that being a team member would present to me if I am truly to be an effective team member; and (3) I had no idea how difficult and complex the issues would be that we would face monthly, if not daily at times.

The answers to the following questions are what I shared with the Board in January to quickly determine if a person is a quality Board member or not:

1. Am I willing to devote the proper amount of time to being a good Board member?
2. Am I able to see, pretty much in an instant, what needs to be done first, second, third, etc.?
3. Am I able to listen and remain non-committal until all sides of a story, issue, incident, or question have been heard?
4. Do I have good common sense and judgment, and am I willing to exercise these abilities to an extraordinary degree?
5. Do I naturally take an interest in and / or seek to get involved with school and / or community activities (even before I became a Board member)?
6. Am I willing to place the good of the district above the good of the few?
7. Do I have the strength of character to make tough / necessary but perhaps unpopular decisions?
8. Do I use my strengths to complement the strengths and/ or weaknesses of the other members of our Board team?
9. Am I able to lead as well as to follow, and do I recognize when it is necessary for me to do each and at what appropriate time(s)?
10. Am I willing to seek training as a Board member, and more importantly, am I willing to do my best to follow what that training teaches me?
11. Am I willing to be open and objective to new ideas, yet committed to carefully studying the merits of any decision before making a final one?
12. Is every decision I make based on what is best for students or for what is best for the district both short and long term with all relevant facts considered?

Mission Statement: The mission of the Upper Sandusky Schools is to provide a safe, child-centered and developmentally appropriate environment where learning is a positive, exciting, and dynamic lifelong process.

## DISTRICT NEWS

### US COMMUNITY OUTREACH, INC. ENCOURAGES YOU TO FILE FOR EARNED INCOME CREDIT

Do you have a combined household income of less than \$56,000 for this past year? Are you aware that millions of dollars in earned income credit (EIC) go unclaimed in every Ohio county each year/ supposedly over \$25 million in Hardin County alone last year?

Why not call Erin Rodabaugh of the HHWP Community Action Commission at 419-957-7633 and schedule an appointment at 559 South Warpole Street right here in Upper Sandusky? At this appointment, you will learn how to file for earned income credit. Sessions by appointment only will be scheduled from 2:00 to 7:00 on February 6<sup>th</sup> and then again on a date to be announced in March from 9:00 a.m. to 2:00 p.m. Simply call the number and ask for Erin to learn more about the Ohio Benefit Bank Program.

Qualifying taxpayers could qualify for as little as \$2 or as much as \$4,824. Keep in mind, we're not talking about deductions here. We're talking about CREDITS to your taxes – bona fide money-in-the-hand CREDIT! Training sessions will also be offered for volunteers interested in helping others file for their earned income credit as well as filing for benefits available through other government programs.

With the economy what it is, it becomes more important than ever for those who qualify to become educated about EIC. The Ohio Benefit Bank Program can be a one-stop avenue to see if you qualify for benefits in many programs, so US Community Outreach, Inc. encourages you, with or without children, whether a child has lived with you or not, if your household income was less than \$56,000 in 2008, to please make the call and inquire today about EIC and the training sessions!

Better still, are you interested in performing a very important community service for those in need? Consider becoming a trained as a volunteer in the Ohio Benefit Bank Program by calling 419-957-7633 and schedule your appointment today!

### PARENT EDUCATIONAL MEETINGS

Sponsored by the Seneca-Wyandot Parent Mentor Program of The North Central Ohio Educational Service Center and The Seneca Co. "Help Me Grow" Family Support Specialist.

**Tuesday, February 17, 2009**

**"GIVE YOURSELF A VALENTINE"**

An evening of activities and tips will help you relax and relieve stress.

By: Cheryl Reinhart, Allen Hasselbach and Ruth Friddle

This parent meeting will be held at  
The Family Learning Center at Sentinel  
797 E. Twp. Rd. 201, Tiffin, Ohio from 6:30 to 8:00 p.m.  
**Questions, call Paula Frey, Parent Mentor, (419) 294-3445.**

I once had a Board member tell me that becoming a Board member was like waking up one morning and realizing you were suddenly married to six other people. What this gentleman was referring to was the fact that he was always a fairly opinionated person, but when he became a Board member, he had difficulty maintaining his strong opinions and still functioning effectively as a board member. He had to learn how to live with and support majority opinion while still standing up for what he believed in. In terms of his ideas, he had to learn how to "know when to hold 'em, when to fold 'em, and when to postpone 'em" to a more appropriate time. He said he didn't realize how difficult it would be for him since people had always told him that they had admired him for his common sense and for his problem-solving skills. The hardest part for him, he said, was to come to the hard but true realization that his voice was only one voice and that learning to operate by consensus was a much more challenging task than he had ever imagined.

To me, Items 6, 7, and 12 above are major questions the best of good board members can always answer affirmatively. To me, these questions pose the truest tests.

This past month we thanked board members, past and present, who dedicated their time and efforts in service to their school and to their community, but most of all, we thank them for their character – the character it takes for them to weather the process of learning to become an effective member on a larger team.

Although School Board Recognition Month was last month, we wish to salute EVERY PERSON OR GROUP associated with the school who places service of others above self – ALL OF YOU who continue to make the school and its programs the best they can be! We need you. We appreciate you. We salute all of you for the quality people that you are!

One of my favorite sayings that you will find hanging in my office is this: "Life is not about waiting for the storm to pass. It's about learning to dance in the rain." Despite the problems we face, our personal struggles, the tough economy, and our struggles to reach consensus on all that we do, people who are willing to get involved, to work with others, and to serve others, are special. Thank you for being committed to whatever the cause, and sometimes for just being willing . . . to dance with us in the rain!

Yours for education,  
Ken Doseck, Supt.

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*"Great opportunities to help others seldom come,  
but small ones surround us daily."*

– Sally Koch

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Thanks to so many of you for always answering the call!

## KINDERGARTEN REGISTRATION FOR UPPER SANDUSKY EXEMPTED VILLAGE SCHOOLS

Kindergarten registration is now open to all residents of Upper Sandusky Schools. Children who will be 5 years old on or before Aug. 1, 2009 are required by law to register and be screened. Parents should call Brenda Haubert at South Elementary at 419-294-2304 between 8:30 am and 3:00 pm to set up an appointment for the screening. After requesting an appointment, parents/guardians will receive a letter notifying them of their appointment time. **The last day to register is March 20, 2009.**

When you call, please have the following information:

- **Child's Name, Address and Phone Number**
- **Date of Birth**
- **Social Security Number.**

Bring the following information about your child to the screening:

- **Birth Certificate or other legal proof of age**
- **Social Security card**
- **Immunization (shot records):** DPT- 5 doses, Polio- 4 doses, MMR- 2 doses given after the age of 1, Hepatitis B- 3 doses, Varicella (chickenpox) - 1 dose after the first birthday
- **Custody papers** (if applicable).

During the screening your child will have an opportunity to meet the kindergarten teachers as well as participate in a screening for vision, hearing, general readiness levels, and speech and language.

The Wyandot County Health Dept. will be giving immunizations the day of the screening if you are interested.

**This is the only screening that will be held. You must register for this screening if you want your child to attend kindergarten.**

## South, Union & East Elementary News

### PROJECT MORE

#### *Mentoring in Ohio for Reading Excellence*

Project MORE, Mentoring in Ohio for Reading Excellence, a scientifically based reading research (SBRR) volunteer reading mentoring project designed for students with disabilities, has demonstrated statistically significant reading results since 1999. Here at East School we are proud to be in our fourth year as a MORE school!

Our East School Project MORE uses our own local volunteer mentors to work exclusively with individual students to target literacy improvements. The Project MORE

mentors are provided with and use research-based materials that demonstrate well-organized effective reading strategies. Our tutors at East School meet several times a week with the students in the program. These sessions are totally individualized and are complete with language arts activities, hands-on reading tools, tracking records, books, and take-home reinforcements. The lessons are user-friendly and enjoyable for both the mentor and her/his student!

KUDOS and a hearty thank you to our MORE tutors here at East School! THANK YOU, THANK YOU Chloe Gatchell, Barb McEldowny, Wendy Reid, Jackie Graeser, Treva Schilling, Catherine Gillen, Jenny Homberg, Deanna Oney, Ruth Vogel, Bette Snyder, Fred Snyder, and Bob Mostoller.  
- Susan Naugle

### SOUTH SCHOOL 1ST GRADERS LOVE "FROG AND TOAD"

The first graders at South School recently completed their first chapter book! The students were asked to work with a partner. Before starting the book "Frog and Toad Together," the class discussed what it meant to be a good partner and brainstormed ways to help their partner without giving them the answers. The students were then asked to read the first chapter of the story with their partner and were given comprehension questions to answer. The project continued throughout the week until all five chapters of the book were completed and all questions answered. These students were very successful in improving their reading skills, demonstrating the important elements necessary to work with a partner, and practicing comprehension skills that are essential for reading achievement. The 1st graders at South School are well on their way to becoming excellent readers!  
- Jennifer Heilman



### YES! IT IS COLD!

On cold winter days we like to stay inside where it is nice and warm and just forget about those chilly North winds. But what do animals do that live in below zero temperatures? Mrs. Hufford's second graders at Union School began an exciting study of Arctic habitats in January. They started by learning some frigid facts about polar animals. To encourage research, teachers had students create giant trading cards full of information about the animal of their choice.

After reading about the adventures of "Little Polar Bear" by Hans de Beer, the class did some comparing and

contrasting of polar and tropical regions. It was comical to see just how much a little white bear stuck out in the deep, green tropical rain forest. We had a great conversation about why animals need to blend in with their surroundings.

Students learned about many incredible animals, but the journey of the Arctic Tern amazed us all. The Tern will travel 9,000 miles from pole to pole, just to enjoy its summer and winter home. We decided we were glad to stay put in Wyandot County.

Did you know all penguins live in the Southern Hemisphere? Children worked with study buddies to research facts about different penguin species. Buddies then measured to create life-sized penguins and shared their facts with classmates. Everyone loved reading about a silly little penguin called Tacky. They used his unique characteristics to create a new adventure for him. Then each student used the computer to publish their tale for a class book.

We all know that a penguin's favorite food is fish. With a mixture of fish-shaped crackers, students used the crackers to estimate, sort, group, graph, determine fractions, create patterns, and to finally eat their catch. All had a remarkable adventure learning about polar animals.

- Roxann Hufford

## Middle School Happenings

### THE HOMEWORK HOTLINE IS NOW AVAILABLE ON LINE THROUGH PROGRESS BOOK!

It is easy to access by following these steps:

1. Using your parent (or student) access account, log in to Progress Book.
2. Click on the School tab.
3. Click on the Forms tab.
4. Find the item Middle School Homework Hotline and click on it.
5. Find the grade level you are looking for and get your information!

The phone version of Homework Hotline will still be available also.

- Jim Wheeler, USMS Principal

### MUDDY BUDDY

Ted Williams once said, "Baseball is one of the arts." We at USMS could not agree more, so we thought it might be interesting in to include baseball in the curriculum!

For those of you unfamiliar with Muddy Buddy Day, let me explain.

Each month, teachers in each grade level choose one boy and one girl as a student of the month. This award is based on service, scholarship, and behavior. At the end of the year, we ask those 48 students to chaperone the Union kindergarten classes to a day-time Toledo Mud Hens baseball game.

We believe that the students we select as a Muddy Buddy are exemplary role models and we should seek ways to give them more exposure to our younger children.

About one month before the big game, we partner our kids with the kindergarten classes to read baseball-themed

books, to participate in baseball-themed activities, and to engage in other "get to know you" activities. All students produce their very own baseball card to share with their buddies.

On the day of the game, USMS students are partnered with the kindergarten students to watch out for them at the game. It is a heart-warming sight to watch middle school students help a student with a hot dog, get them a coke, chase a foul ball for them, and, my personal favorite, observing a kindergarten student fall asleep in a middle school student's lap. Priceless.

This year's Muddy Buddy Day is May 13 as our students will watch the Mud Hens take on the Pawtucket Red Sox.

Each student also receives his/her very own official Muddy Buddy t-shirt before the game. This shirt not only serves as a keepsake for the student but also makes it much easier for the adults and chaperones to keep track of everyone in a sold-out stadium. Several businesses and individuals help sponsor these shirts. For their donation we place their name on the back of the shirt. If you are interested in sponsoring our program, please contact the school.

We would like to extend a thank you to Pfeifer Hardware and Kimmel Corporation who recently donated money to the Muddy Buddy cause. Thank you for your generosity!

### Students of the Month for December

#### 6<sup>th</sup> Grade

Nick Reid • Dafne Bianchi

#### 7<sup>th</sup> Grade

Keirsten McLaughlin • Zach Marshall

#### 8<sup>th</sup> Grade

Josh Lear • Rachel Caldwell

### EXAMS AT USMS

By now I'm sure that those of you with 7<sup>th</sup> and 8<sup>th</sup> graders at USMS are aware of semester exams. We believe exams are a vital part of your child's education for a variety of reasons.

First of all, semester exams prepare them for a big test. Big tests they will soon be taking as they go to USHS and eventually college. Let's face it: exam time was always rough in college. I remember being a freshman in college at the end of the first semester, and it was a huge adjustment to get ready for exams. I was thankful that teachers had prepared me to be ready for that challenge. We take great pride in the fact that USMS students are prepared for exams when they enter USHS, and are, therefore, even more prepared when they hit college.

Another reason we believe exams are important is to prepare our kids for the upcoming OAT. Any exposure to big, culminating tests is good for kids. As an added bonus, our teachers try to structure these exams to closely mirror the OAT. For example, our 8<sup>th</sup> grade social studies teacher Carol Minehart pulled an exact benchmark question to use as an essay question. The benchmark and the question she developed fit perfectly. We believe that asking such questions not only meets instructional objectives but prepares students well for the upcoming Ohio Test of Achievement (OAT).

Semester exams count as 1/5 of the semester grade, so students prepare well!  
- Jim Wheeler, USMS Principal

## WINTER SPORTS DIRECTIONS

As a service to those of you want to follow our USMS teams on the road, we give you directions to the middle school facilities.

### Bellevue

- North on SH 67
- In Republic go straight on SH 18
- Follow 18 to Bellevue
- In Bellevue go right at the main traffic light
- Left at 3<sup>rd</sup> St.
- School is one block from Main

### Willard

- North on SH 67 through Sycamore and Melmore
- Follow to 224
- Turn right on 224 through Attica
- Left at the first stoplight in Willard
- Right on Perry Drive, first building on left

### Fostoria

- SH 199 North to Carey
- Turn right at main traffic light in Carey on 23/199
- Follow into Fostoria
- Stay on 23/199
- Turn Left on Park Ave.
- End of Park Ave.



### Galion

- 30 East
- Turn right on 598
- As you enter Galion it will be on your right hand side

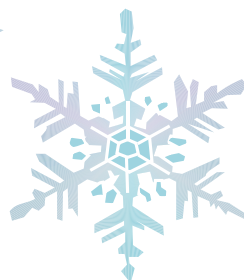
### Norwalk

- SH 67 N through Sycamore and Melmore
- Right on 224
- In Attica, turn left on SH 4
- Turn right on SH 18 and 20
- Stay on 18/20 through Monroeville
- Take second Norwalk exit and turn left onto SH 250/13
- Follow past McDonald's
- Left on Christie Ave.
- School on right



### Tiffin

- SH 53 North to Tiffin
- Turn right on Ella St.
- Turn Left on Martha St.
- Will be at end of street



## High School Events

### HIGH SCHOOL NEWS

The first semester was completed on January 26, 2009, with the conclusion of semester exams. The first semester and the exam schedule were extended two additional days because of school delays and cancellations. We are now into the second semester. Hopefully, the weather will cooperate for the remaining winter.

February count week will be February 2-6. Attendance at school is very important during this week. School will not be in session on Presidents Day, February 16, 2009. There will be a National Honor Society Breakfast on February 26 at 6:45 a.m. in the Upper Sandusky High School Cafeteria. The Leo Club is sponsoring a Reverse Homecoming Dance from 9:00-11:30 pm on Friday, February 27, after the varsity basketball game.

Teachers are working with our students to prepare them for the Ohio Graduation Test March 16-20. Students/parents can access Study Island to better prepare for this rigorous five-day testing week. Study Island is available to all students who will be required to take the OGT in March. Study Island is an online product designed to help your child master the standards of the Ohio Graduation Test. Study Island's focus is to improve student performance in all skill areas tested on the OGT. We encourage parents to partner with their child and the school to better prepare our students for the OGT. To access Study Island, go to [WWW.STUDYISLAND.COM](http://WWW.STUDYISLAND.COM); use your login name and password. Study Island can be accessed from any computer with an Internet connection.

- Jim Clifford, HS Principal

### OHIO GRADUATION TEST

As mentioned above Upper Sandusky High School will have **TESTING WEEK** March 16-20, 2009.

The **OHIO GRADUATION TEST (OGT)** will be administered to all 10<sup>th</sup> grade students. In addition, we will administer the OGT to those 11<sup>th</sup> and 12<sup>th</sup> graders who need to retake the test. Students will be taking five tests: Reading, Writing, Math, Science, and Social Studies. Students are encouraged to get a good night's rest and a healthy breakfast before each test. One test will be administered each day (Monday-Friday) from 7:45-10:00 a.m. Students must pass each of the five tests to graduate from high school.

A **PRACTICE OGT** will be administered to all 9<sup>th</sup> grade students during the same time. This will give our students practice taking the OGT to aid them in learning what to expect for the OGT as a 10<sup>th</sup> grader. The test will be scored by our teachers to learn weaknesses and to plan intervention strategies.

The high school only will be operating on a two-hour delay schedule so testing can be properly administered to our students. The busses will be running on the regular schedule.

Students are expected to report to their testing site by 7:45 a.m. each day. Students who are not testing will be required to be in school at 9:55 a.m.

**Please note: If the district delays or cancels school during a test day, there will be no testing on that day. Make-up dates for testing will be March 23-27, 2009.**

Please help us prepare your son/daughter for testing. Thank you for participating in the education of our students. If you have questions concerning the OGT, please contact our office at 419-294-2308.

The OGT schedule will be printed in the March Newsletter. - Jim Clifford, HS Principal

### USHS STUDENTS-OF-THE-MONTH

Our congratulations go out to the students who have been selected by the high school staff as students of the month. These students are chosen for outstanding qualities, such as positive attitude, improved academics, academic achievement, and community and school involvement. Each student receives a certificate from the Lions Club and coupons from area businesses.

#### December 2008

Senior: Nichole Simonis  
Junior: Aimee Townsend  
Sophomore: Ricky Roberts  
Freshman: Orrin Koepke

### JUNIOR AND SENIOR GUIDANCE NEWS

It is hard to believe that we are already in the second semester! There are lots of things that both juniors and seniors need to be thinking about this time of year. Financial aid time is certainly here, and we know it can be stressful and confusing at times. Please contact the guidance office if you need assistance with the FAFSA and scholarships. Most colleges will begin sending financial aid packages to families in March, so try to get the FAFSA completed online ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)) as soon as you can, even if it means estimating your income now and making changes later. To assist you with the FAFSA, we will be holding a FAFSA Completion Night on Wednesday, February 4<sup>th</sup> from 6:30-8:30 in the high school computer lab. Contact the guidance office for details.

Juniors should definitely be considering signing up for the April 4<sup>th</sup> ACT. The registration deadline is February 27<sup>th</sup>. It is a good idea for juniors to take the ACT or SAT in the spring to see how they score. This way they still have time to retake these tests as seniors if they need to improve. Juniors should also be making their list of colleges that they may be interested in. Many colleges have visit opportunities and open houses in the winter and spring for juniors beginning their college search. Please see the list in the Guidance Office of colleges offering special visit programs in February. Please note that many colleges have a visit day on Monday, February 16<sup>th</sup>, President's Day, so that students do not have to miss a day of school.

We will begin scheduling students for next year very soon. Please encourage your student to take the most challenging course load they can handle. GPA isn't everything! Of course, colleges want to see that a student has gotten good grades, but they also want to see if the student has challenged himself/herself. A good GPA doesn't really mean much to a college if the student has not taken a college-prep course load. A college-bound student should have at the minimum:

- four years of college-prep or advanced English;
- three years of college-prep math, beginning with Algebra I;
- three years of college-prep science, with lab experience;
- three years of college-prep social studies, including American History & American Government;
- AT LEAST two years of the same foreign language; and
- one year of a fine art (such as choir, band, or the visual arts).

These are the minimum requirements for four-year colleges. Students are strongly encouraged to take a fourth year of math and science as well. If you have questions or are concerned about your student's schedule choices, please contact us. - Cara Stevens, HS Guidance Counselor

### FRESHMEN AND SOPHOMORE NEWS

We received our PLAN test results in December, and they have been given to those students who took the PLAN test in October. Two items often checked by students in their needs assessment are: I would like to know more about careers, and I would like to know more about the study skills I will need for college. Students can go to [www.actstudent.org](http://www.actstudent.org) to find more about careers and their personal career information. Those who have not taken the PLAN test can use [http://www.ja.org/about/about\\_res\\_links\\_high.shtml](http://www.ja.org/about/about_res_links_high.shtml) to learn more about careers.

A good study skills website is: <http://bucks.edu/specpop/Actfrm.htm>.

Anyone needing additional information about the PLAN is encouraged to contact me at the high school.

- Barb Norman, HS Guidance Counselor

### USHS WINTER SPORT PARENTS NIGHT

Upper Sandusky High School Winter Sport Parents Night has been rescheduled for Friday, February 13<sup>th</sup>. All winter sport senior athletes, managers, and their parents will be recognized between the JV and varsity home boys basketball games vs. Shelby. We will have short ceremony introducing each senior athlete, manager, and their parents immediately following the JV game which will begin at 6:00 p.m. All winter sport senior athletes, managers and their parents will be admitted free of charge at the north entrance to the gym as a small token of our appreciation.

The Upper Sandusky High School Athletic Department would like to thank all of our senior athletes, managers and parents for their outstanding contribution to our athletic program at USHS! - Brad Ehrman, Athletic Director

# FEBRUARY 2009

## District Calendar of Events

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>1</b>	<b>2</b>  USHS 5pm B FR BKB @ Bellevue	<b>3</b>  USMS Girls BKB - Galion H - 4:30 pm Boys BKB - Galion A - 4:30 pm	<b>4</b>  USHS FAFSA (Financial Aid) Completion Night 6:30-8:30 pm in computer lab	<b>5</b>  USMS Boys BKB - Norwalk A - 4:30 pm  USHS 6pm B BO BKB @ Fostoria  6pm B BO WR Gibsonburg / Bellevue	<b>6</b>  USHS 6pm G BO BKB Bellevue	<b>7</b>  USMS Girls NOL Tourn Begins 7th Grade @ Tiffin 8th Grade @ Norwalk Boys Wrestling NOL Meet at Shelby USHS Music Solo & Ensemble Contest TBA B FR BKB @ Willard Tournament 9:30 am C BO SWM @ Norwalk 6pm B BO BKB @ Willard
<b>8</b>	<b>9</b>  USMS Boys BKB - Bellevue H - 4:30 pm	<b>10</b>  USHS 6pm G BO BKB @ Riverdale	<b>11</b>	<b>12</b>  USHS TBA B FR BKB @ Willard Tournament	<b>13</b>  USHS 6pm B BO BKB Shelby Winter Sports Parent's Night	<b>14</b>  EAST Recycling 8:30-10:30 am USMS Boys NOL Tourn Begins 7th Grade at Fostoria 8th Grade at Willard Times TBA USHS TBA B FR BKB @ Willard Tournament TBA C BO SWM @ Sectional 11am B BO WR @ NOL Tourn @ Tiffin Col. 1pm G BO BKB Galion
<b>15</b>	<b>16</b>  NO SCHOOL President's Day	<b>17</b>  UNION BOOSTER MEETING 6:30 pm in the Library  USHS 6pm G BO BKB @ Tiffin Columbian	<b>18</b>  SCHOOL BOARD MEETING 6:30 pm - HS Library	<b>19</b>	<b>20</b>  USHS 6pm G BO BKB @ Riverdale  TBA B BO WR @ Sectional TBA C BO SWM @ District 6pm B BO BKB @ Bellevue	<b>21</b>  USHS TBA B BO WR @ Sectional  TBA C BO SWM @ District  6pm B BO BKB Mohawk
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>  USHS National Honor Society Breakfast at 6:45 a.m. In Cafeteria	<b>27</b>  USHS TBA B BO WR @ District 6pm B BO BKB Galion Reverse Homecoming Dance 9-11:30 pm	<b>28</b>  USHS TBA B BO WR @ District

Part of our school district's Community Outreach program is opening the facilities weekdays for walkers from 6-7 am at the middle school and 3-5 pm at the high school. Those participating are encouraged to track their efforts. Dean Clausing was the November and December leader in miles walked. He walked the equivalent of 26.4 miles in November and 43.5 miles in December. He received Ram Gear for his efforts. Congratulations Dean!

***Thought for the day...***

People sometimes wonder why we emphasize the importance of everyone in the community being involved in the education of our children. The reason is that teaching academics alone is not enough. It wasn't that the people who ran Enron, World.com, Fannie Mae, Freddie Mac, AIG, etc. didn't have the proper academic knowledge. It was that such people were deficient in the values, scruples, and ethics to act responsibly for the benefit of themselves and in consideration of others. Academics alone is not enough. We all have the responsibility to become part of a larger energy to teach our children well.

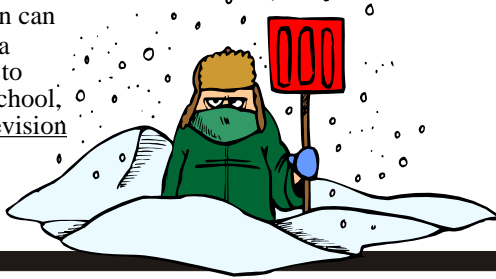
- Ken Doseck, Supt.

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## WEATHER DELAY/CLOSING PROCEDURES

**TWO HOUR DELAY** means report to bus stop or pick-up point two hours later than usual. High School classes will begin at 9:50 a.m. Middle School and all Elementary Schools start at 9:55 a.m.

**PLEASE DO NOT CALL THE SCHOOL TO CHECK ON SCHOOL DELAYS.** Open phone lines are needed to receive input from bus drivers and law enforcement agencies so that a wise and informed decision can be made. When a decision is made to delay or cancel school, the radio and television stations are the first to be notified.



The following stations will make the announcements:

WTOL TV 11  
WTVG TV 13  
WNWO TV 24  
ONN  
WYNT (Upper Sandusky) 95.9  
WXML (Upper Sandusky) 90.1  
WDIF-WMRN (Marion) 94.3  
WKXA (Findlay) 100.5  
WKTN ( Kenton) 95.3

### ATHLETIC DELAYS

When school is closed due to weather, evening sports contests are sometimes held if the weather conditions subside during the day. Therefore, decisions about evening events are usually made sometime after 1:00 p.m., and announcements are broadcast over the local television station. (See note below).



For more information about school events and activities, please watch WRAM TV 22 or visit our web site at [www.upper sandusky.k12.oh.us](http://www.upper sandusky.k12.oh.us)



Upper Sandusky  
Exempted Village Schools

800 North Sandusky Ave., Suite A  
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