



"A Tradition of Excellence"

Upper Sandusky Exempted Village Schools

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Superintendent's Message . . .

May 2008

Every Sunday in church our congregation prays for leaders who will have the strength of character to lead and to do what is fair and just and equitable to those that they lead. As superintendent of a school district, I consider myself one of these "leaders" for whom our congregation prays.

I've been inspired this month to make a special request to those of you of you who might care to do so. Tuesday, May 6, 2008, is National Teacher Day, a day when thousands of communities will take time out to honor their local educators and acknowledge the contributions they make to our lives. This year's theme is "Great Teachers Make Great Public Schools" and draws attention to the crucial role teachers play in making sure every child receives a quality education. The theme also conveys the hard work they do each day to make public schools great for every child.

Last year, an online poll asked teachers what kind of gift would most make teachers feel most appreciated. The answer was "a simple thank you," according to nearly half of those responding.

When I think of our school system, I think of the names of many of our teachers who seem to be at everything: Connie and Pete Miller, Sharon Calvin, Darcy Washburn, Lynda Smith, Cheryl Coakley, Teresa Harris, Reggie Cameron, Keith Diebler, Cliff and Connie Davis, David Headings, Rosalind Thacker, Brad Kinnear, Jason Zeller, Carol Minehart, Mary Rossel, Wendy Searfoss, Sandy Holly, Alison Cheney, Steve Sturgeon, Jenny Heilman, Graham Treadway, Penny Case, John Lawyer, Doug Maltzbarger, and many others-- the list seems endless.

And then there are those who are always there to help when we ask for student intervention help: Mark Albert, Aaron Frazee, Matt Miles, Jean Fox, Mary Brocklesby, Allene North, Becky Vaughn, Sharon Calvin, Carol Minehart, Wendy Searfoss, Sarah Richards, Erin Hurley, Jane Bricely, Shirley Spitler, Sandy Holly, Patty Niederkohr, Susie Naugle, Alan Lortz, Cindy Constien, Jennifer Frobose, Marsha Barnes, Julie Herring, Andrea Bluhm, Kelly Gelinas, Tracy Leonard, Holly Schoenberger, Angie Miller, Brad Kinnear, Sue Kitzler, and probably a lot more of whom I am unaware.

Head coaches, other coaches, and those of you assuming any coaching and/or advisorship duties -- we deeply thank all 120 of you as well as the 15 volunteer coaches, even though your name will not appear for the sake of space being left for this article. Thank you, all of you, past and present, who have unselfishly and selflessly given of your time, taken away time from your own families, in service to the people and children of this school district! Thank you for agreeing to make what is typically less than minimum wage in actual time to assist our youth with their own growth and development!

I'd also like to acknowledge a few very special educators for whom I have much respect because they come in every day, focus on their duties, and do their best every day in less than ideal situations with NEVER A COMPLAINT or a WHINE FROM ANY ONE OF THE FOLLOWING INDIVIDUALS:

- * Scott Barnett, 5 of his seven (7) classes having over 25 students in them, serving **185** students per day;
- * Kristine Gottfried, 7 classes per day, serving **165** students daily;
- * Scott Will, who teaches 4 classes of American History and 2 classes of Honors World History with 5 of his 6 classes having 25 to 29 students in them, serving **156** students per day;
- * Teresa Harris, 7 classes per day, serving **153** students daily; and
- * Aaron Frazee, who teachers 4 classes of Integrated History and 2 of American History, 4 of his 6 classes having over 25 students in them, and serving **151** students per day.

We also have instructors dealing with the elementary specials of music, phys. ed., and art, some of whom travel from building to building and also serving equally large and/ or surpassing numbers of students without complaint. I especially respect these teachers not only because I remember how difficult it was for me to teach English to 150 to 165 students a day (way back when) but also because I have yet to hear a word of complaint from any of these educators. I highly respect them. I respect them not only for doing their jobs but for the quality persons that each of them definitely is!

Special education teachers, each and every one of you must have the patience of Job! You struggle

Mission Statement: The mission of the Upper Sandusky Schools is to provide a safe, child-centered and developmentally appropriate environment where learning is a positive, exciting, and dynamic lifelong process.

against burn out, are underappreciated, have multiple preparations for every child you serve, and perform tasks that regular teachers do not appreciate or understand. Thank you for the special persons that you are!

I know there is a danger in mentioning names because I'm likely to forget some very important administrators, volunteers, and support staff who are every bit as dedicated as our teachers, but then, May 6th is after all, National Teachers Day!

A final note of thanks goes to Mr. Paul Harshbarger, who, at the appropriate time in my life, patiently but surely taught me how to write, and to re-write, and to re-write until I got it right. Mr. Harshbarger, you were that very special, life-changing teacher in my life. Your patience, skill, knowledge, and perseverance taught me how to write, and any significant career success I have experienced in my life, had its origins with you. You will be remembered this month by my sending you a copy of this article. (Please excuse, however, my changing persons within the context of this same paragraph.)

If you care to, I invite anyone reading this to follow my example by sending a note of thanks to that special teacher in your life. Remember: All they really wanted in last year's poll was to be thanked.

My apologies to every teacher I did not mention in this article. May 6th and every day I want you to know that I respect the job that you do and the commitment you make to this district and to its youth!

Many thanks for your dedication, your example, and for all that you do to make the world a better place by giving the greatest gift of all – yourself – to our youth!

Yours for education,

Ken Doseck, Supt.

OTHER DISTRICT NEWS

ATTENTION: If you wish to assist the Athletic Boosters in the removal of the boards for the Stadium Renovation Project, please mark Saturday, May 17 at 8:00 a.m. As the date and time for this work to begin. We ask that you contact Brad Ehrman at 419-294-2308 if you plan to assist, as volunteers will be provided lunch at noon via US Community Outreach. We would like to know how much food to prepare.

USEVS CHOSEN TO TEST NEW TECHNOLOGY

Upper Sandusky E.V. Schools have been selected to beta test a new web-based program called **Saywire**, a safe and secured Social Academic Networking (SAN) solution for K-12 schools. **Saywire** offers schools unprecedented security to students and schools using over 75 patent-pending features. First, unlike all other social networking technologies available, our school roster, not an anonymous online registration form, defines our **Saywire** community. The sign up process does not require, not collect, email addresses of our faculty and students. In fact, **Saywire's** eNote technology has already replaced Email for children as young as Pre-Kindergarten.

What's more, within our **Saywire** community, everyone

uses their real name. It's amazing how well students behave online when their name and photo is associated with every statement, blog post, guestbook signing and chat room transcript. Now, like never before, our educators can harness these 21st Century communication technologies for use in the classroom, without the fears associated with other social networking sites. Every **Saywire** member receives a personal portfolio page, multiple blogs, a guestbook, a SPAM-free eNote inbox that safely replaces E-mail, and the opportunity to interact with other USEVS members using everyone's real names in a secure, sheltered, and filtered environment.

Why should students Blog?

- It engages them to write and can improve their language skills
- Provides a learning space for sharing creative ideas and receiving feedback
- Motivates them to use the web for learning
- Gives them a place of ownership and pride
- Acts as an introduction to Web publishing

Teachers and students can use chat rooms to explore online roll-play. For example, students can breathe new life into literature by modernizing old dialogue with current idioms. By engaging in a real-time chat that is automatically time-stamped and documented with each speaker's name as a script-like succession of lines, plays can be enacted and conversations can take place which would be much more difficult to record with old technology. Furthermore, students at home sick or teachers in other rooms can be active in the chat virtually from any Internet-connected computer. By keeping or printing a copy of the chat room transcript, the entire conversation can be documented and reviewed.

The anonymous nature of email, nicknames, chat handles and personal profiles that any user can set up to whatever he or she wants represents a challenge for educators, because on most Internet web sites, you can never really know who the participants are. Pew/Internet found that 32% of minors online have had contact from someone they do not know. Due to these facts, educators should be careful when selecting a chat system for use in the classroom. **Saywire chat rooms are only open to students and teachers from USEVS**, feature no advertising, are automatically filtered for profanity, and use participants' real names to ensure everyone behaves responsibly.

Since the dawn of the Internet, teachers have been using Email to communicate with other teachers and school administrators. Colleges even provide their students with campus email accounts upon registration. Email has virtually replaced faxing and sending letters for modern business. But since Email technology is not safe for minors, most educational institutions forbid emailing, instant messaging, and other forms of social networking during school hours. Few, if any, services have been created that guarantee safe and secure email services for kids. Filtered email services such as Gaggie are one notable exception, but even they cannot guarantee SPAM-free or adult-oriented unwanted messages will never be shown to minors.

Because students are forbidden from having an email address, teachers have simply ignored using email as a communication tool in the classroom. But if kids entered first grade possessing a safe electronic communication medium that worked like email, and it was available to teachers, guidance counselors, and school administrators, how could they use it in the classroom? Would they? Surely emailing homework would be an appropriate alternative to paper and pencil, among a myriad of other uses. **Saywire** eNotes are a safe alternative to email, appropriate for children of any age. They work just like a regular email, but since no email server is involved, students will never receive SPAM or unwanted communication, guaranteed.

Currently, all staff members have been granted full access to **Saywire** and also USHS students. 225 USHS students have signed up as of mid-April. I will be monitoring our community and looking for usage and ways to make the program better. This summer I will be traveling to San Antonio, TX to speak at the National Educational Computing Conference on social academic networking in the K-12 classroom and will hopefully have time to network with other technology coordinators from around the country on this topic.

If you have any question/comments, please feel free to email me at jim_f@treca.org.

- Jim Frye, Technology Coordinator

South, Union & East Elementary News

PREPARING YOUR CHILD FOR SUCCESS IN READING

We just finished screening 120 future students for kindergarten next year. While many of these students did very well, quite a few others show a significant weakness in language skills. Language, which includes vocabulary, rhyming, letters, sounds and more, is the single best predictor of success in kindergarten. Parents have a huge influence on the development of language in their children. Even though we all have very busy lives, the following suggestions only take a few minutes and can greatly increase your child's vocabulary, expand reading skills, and add an extra dose of fun to an otherwise routine day.

While you're waiting for the bagel to toast, have your child look for the letter B on the cereal box. Count as many as possible before the toaster pops. Or find items in the room that begin with the same letter sound as her name.

Choose a letter of the day. Look for the chosen letter in any printed materials you see: the newspaper, labels at the grocery store, street signs, billboards, or advertisements on TV. Make up a silly sentence using only words beginning with the letter of the day (Cats can cuddle. Dogs don't drive. Amy always acts awake.)

Singing songs is certainly a literacy activity. So sing on! Try this twist. Sing short songs like "Row, Row, Row Your Boat" several times, leaving off the last word each time until there are no words left. This activity always produces giggles from children and parents alike.

Play "Guess Who." Describe a cartoon character, celebrity or historical figure. Allow a guess after each detail is disclosed. Expand your child's vocabulary by using unusual words, and then explain their meaning. Take turns. Listen carefully to your child's descriptions, especially his choice of vocabulary. Encourage him to paint a picture of the character with his words. At the end of the game, compliment him on any unusual or new words used.

While stuck in traffic, describe the view from the car by taking "word turns." The activity is as easy as the name suggests. Parent and child each add a word until the scene is described. (A...yellow...convertible...with... a... golden... retriever... in... the... back... seat... is... next... to... our... car.) This activity works well on a walk around the block or while waiting in line at the check-out counter, too.

Talk to your child about his day. Pretend to be a television reporter. Try questions like "what was the most surprising (curious, funny, eventful) thing that happened today?" Or

gather news for the local paper. "If your day's activities were an article in the newspaper, what would the headline be?" You are giving your child opportunities to increase vocabulary, recall and reflect, and you are receiving a more detailed version of the time you spent apart. Be prepared to answer the same questions. You and your child will begin looking for events to report to each other.

Make literacy a part of your child's daily routine. After all, it only takes a minute!
- Laurie Vent, Principal

EXPLORE HISTORY



Fifth grade teachers Julie Herring (East School) and Dawn Roberts (Union School) applied and were accepted to participate in the History of the Heartland: Explore History program for the 2007-2008 academic year.

Explore History is a professional development program for K-12 teachers to support and improve their teaching of American History. Along with increasing content knowledge about U.S. History, the 35 teachers from Ohio are learning to access and analyze primary source material and integrate it into their daily lesson plans. This program combines the resources of the Ohio State University, the Ohio Historical Society, and the Mid Ohio Educational Service Center. It is funded through a grant awarded to the Mid Ohio Educational Service Center by the U.S. Department of Education. Participants attend four seminars, an archive/library day at the Ohio Historical Society, and a four day summer institute. The four seminars are held at historic sites and combine content lectures, group activities, and a site tour. The seminars this year included Politics and the Harding Home, Dominion of War and The Neil Armstrong Air and Space Museum, From Farm to Factory and a tour of Malabar Farm, and Frontiers and Borderlands and a visit to Newark Earthworks.

By attending the Explore History Program these teachers hope to see improved student achievement in American History.
- Julie Herring and Dawn Roberts

EAST SCHOOL'S SAFETY PATROL TEAM

East School's Safety Patrol Team has earned lots of recognition this school year. Sierra Mathews has been chosen to be inducted into the Safety Patrol Hall of Fame. She is one of only ten students chosen for this honor from a group of over 6,000 School Safety Patrol members. Sierra exemplifies the spirit and character of the AAA School Safety Patrol and is an exceptional role model for her peers. Sierra and her family are invited to attend a luncheon and induction ceremony as well as a visit to the Columbus Zoo and Aquarium.

Sarah Capelle, Taylor Sites, and Tom Griffin submitted Traffic Safety posters into the AAA Poster Contest. Their exceptional artwork was selected to be used as an insert in the AAA TripTik Travel Planner. The AAA Trip Tik Travel Planner is a customized booklet of step by step driving directions provided to AAA members. Tom Griffin's poster received the Award of Merit and \$25.00 from AAA's National Office. Tom and his family are invited to attend a luncheon and awards



Front: Taylor Sites and Sierra Mathews
Back: Sarah Capelle, Julie Herring, and Tom Griffin

ceremony as well as a visit to COSI in Columbus.

Julie Herring, the fifth grade Safety Patrol Supervisor, applied for a Safety Patrol Grant and was one of ten chosen to receive a \$100 grant to help provide materials

and incentives for East School's Safety Patrol Team.

East School is proud to have a Safety Patrol team to help keep our school and community a safe place.

- Julie Herring

Middle School Happenings

HOMEWORK HOTLINE

Homework Hotline is available to all 6-8 grade students/parents who need to check on either missed assignments or nightly homework assignments. Please call (419) 294-5721 after 4:00 p.m. Enter the following codes:

6th Grade - 8206

7th Grade - 8207

8th Grade - 8208

STUDENTS OF THE MONTH

Congratulations to the following students for being selected USMS Students of the Month. Each month one boy and one girl from each grade level are selected based on excellence and persistence. In May all students chosen attend a Toledo Mud Hens baseball game with Kindergarten students from Union Elementary. It is our way of not only saying thanks to those students for being role models, but also serves to show younger children what fine role models they are.

This month our students are:

Grade 6	Amand DeJonge	Gannon Ritter
Grade 7	Ashley Niederkohr	Adam Conley
Grade 8	Trey Washburn	Quinn Grove

This year's trip will be partially funded by the following local businesses: Pfiefer Hardware, Wilson Tire, Guardian Industries, Bill and Kate Aubry, First Citizens National Bank, and the Kimmel Corporation. - Jim Wheeler, Principal

NATIONAL ROBOTICS CHALLENGE

The Robotics Club, made up of Enrichment students in grades four through eight, participated for the third year in a row at the National Robotics Challenge held in Marion, Ohio, on March 7 and 8. Due to the winter weather conditions, Club members had to leave early, and some students were not able to complete all three rounds of their competition.

Competing and finishing in third place in the Mission to Mars event in the Middle school division was the sixth grade

team of Seth Sprang, Walker Karg, Danial Maltsbarger and Gannon Ritter. This event challenges the robot to complete five missions as if they were a rover on the surface of Mars. Activating the radio tower, cleaning dust particles off the solar panel and retrieving core samples are just three of these challenges that must be completed in two and a half minutes. Learning to program the robot, solve design problems and working as a team are the goals of the Robotics Club Members.

The eighth grade team of Adam Bils, Brian Miller and Justin Miller competed for the first time in the Robo Hockey event. The team came in first place in the Middle School division and fourth overall. This remote controlled robot was purchased with funds donated by Guardian Industries and built from scratch by the team members. A big thank you goes to Mr. Cliff Davis who helped the team with the design, building and pneumatics of the new robot.

Anyone who would like to see photos from the National Robotics Challenge may go to their official web site at: www.nationalroboticschallenge.org. - Jim Wheeler, Principal

LAST MINUTE GETTYSBURG TRIP NEWS

For students and chaperones going on the 8th grade class trip to Gettysburg and Antietam Battlefields, there will be a meeting Tuesday, May 20th, after the Honors Program, in the middle school cafeteria, around 8:00 p.m.

Purpose: to meet the kids who will be staying in your room and to give them a chance to meet you, to answer any last minute questions, and to pass out luggage tags.

At the same time, there will be a 7th grade parents meeting in the auditorium to answer questions about the class trip for next year.

Parents/Chaperones: If you have not yet completed your background checks, please do so. Call the high school at 419-294-2306 and set up a time with Rhonda, our HR Director.

Luggage Check-in will be Sunday evening, June 1st, 6-8 p.m. in the cafeteria. Buses will be leaving on Monday morning, June 2nd, at 6:00 a.m. If you have any questions, call 419-294-5721 and ask to speak with an 8th grade teacher.

- Carol Minehart

SIXTH GRADE MUSICAL - WILLY WONKA

The Upper Sandusky Middle School 6th grade, will be presenting their Spring Music Program on Tuesday, May 6th at 7:00 in Union Auditorium. The band will be playing several selections, and this year the musical being presented is "Willy Wonka." There will be two dress rehearsals of the musical during the day, one at 9:15 am, and one at 1:00 pm. The entire performance, including the band, will be that evening. Senior citizens have been invited to come to the 1:00 show. The public is invited to the evening performance.

- Mrs. Coakley, Mrs. Spoons, and Mrs. Stull

SOLO & ENSEMBLE CONTEST AT USMS

On Saturday April 5, 29 Upper Sandusky Middle School choir and band students took part in the OMEA District 2 Junior High Solo & Ensemble Adjudicated Event, hosted by Seneca East Local Schools. The following vocal soloists received "superior" ratings: Jayma Voorheis, Angela Massara, Samantha Barth, Michaela Wolfe, Layne Binkley, Caitlin Sprang, Jacob Klavinger, and Justin Miller. The following vocal soloists received "excellent" ratings: Kelsy Niederkohr, Courtney

Bricely, Aundrea Cheney, Brittany Fletcher, and Megan Outland. The following instrumental soloists received "superior" ratings: Sierra Miller, Brooke Bennett, Shelby King, Nick Koehler, Max Birtle, Megan Outland, and Derek Hartschuh. There were also two ensembles from the eighth grade choir. The mixed ensemble comprised of Samantha Barth, Madison Reiser, Layne Binkley, Brittany Fletcher, Katie Grafmiller, Adam Bils, and Justin Miller received a "superior" rating; the girl's ensemble of Cayla Richey, Leslie Flores, Quinn Grove, Jacki Smith, Morgan Amos, Morgan Flowers, Sarah Luikart, and Megan Outland received an "excellent" rating.

- Cheryl Coakley

FRESHMAN AND SOPHOMORES

On April 19, a county dance was held in the Upper Sandusky High School Gym. This dance was sponsored by the Wyandot County Youth Commission.

The Wyandot County Youth Commission is a non-profit organization created to enhance the lives of both students and families in Wyandot County. One of the ways in which the commission achieves this goal is to offer social activities for students. There are student advisory committees at both the middle school and high school to assist with planning social activities.

By this time most students have received a course selection sheet for the 2008/2009 school year. These forms were taken to each student's class where they were to receive recommendations from their teachers for math, science, English and social studies courses. Occasionally, students and parents wish a class to be scheduled for which students have not been recommended. The ramifications of taking a class or classes that have not been recommended by a teacher can be a lower grade point average, or an accumulation of fewer credits toward graduation and/or toward required college prep courses. Course selection is very significant! Because of this significance, we are requiring parents to come to the high school to sign a Parent Course Selection Override Form when they wish students to take a class that has not been recommended. Accommodations will be made for parents who cannot come to the school in person for this purpose.

- Barb Norman, Guidance Counselor

High School Events

HIGH SCHOOL NEWS

Congratulations to the following students in the Class of 2008 for being in the top 10 of their class: Emily Coakley (Valedictorian), Jared Barth (Salutatorian), Nicole Linhart, Cameron Hoerig, Hannah Reid, Ashley Heil, Kevin Brodman, Lauren Bruynis, Johnathon Searfoss, and Jennifer Cheney. These students will be honored at Tiffin University on May 9, 2008 and again at the USHS Honors Program on May 19, 2008. The following events will be at USHS in May/June:

- May 8 **DECA Banquet: 11:30 a.m.**
Sr. Honors Breakfast, Tiffin University: 9 a.m.
- May 14 **Band/Choir Pictures**
- May 17 **OMEA Festival**
- May 19 **USHS Academic Honors Program: 7:00 p.m.**
- May 20 **Sentinel Career Center Sr. Graduation: 7 p.m.**
- May 24 **Class of 1958 Tour: 5:30 p.m.**
Alumni Banquet: 6:30 p.m.
- May 26 **NO SCHOOL-MEMORIAL DAY**
- May 29 **Senior Exams**
- May 30 **Senior Exams**
- June 3 **Grades 9-11 Exams**
- June 4 **Grades 9-11 Exams**
- June 5 **TEACHER WORK DAY**
- June 6 **Senior Breakfast: 7:30 a.m.**
Graduation Practice: 8:30 a.m.
- June 8 **USHS Graduation: 2:30 p.m.**
ENJOY YOUR SUMMER!

- Jim Clifford, Principal

USHS STUDENTS-OF-THE-MONTH

Our congratulations go out to the students who have been selected by the high school staff as students of the month. These students are chosen for outstanding qualities, such as positive attitude, improved academics, academic achievement, and community and school involvement. Each student receives a certificate from the Lions Club and coupons from area businesses.

March 2008

- Senior - Ethan Smalley
- Junior - Abby Warfel
- Sophomore - Kara Schilling
- Freshman - Alex Frey

JUNIOR AND SENIOR GUIDANCE NEWS

The school year is coming to a close, and graduation is approaching quickly. I'm sure most of us feel like there is never going to be enough time to get everything done! It is so easy, especially for seniors, to become distracted at this time of the year and forget about the work that still needs to be done.

Stay focused and don't lose sight of what is just around the corner! If you and your student are still making college decisions and need help, please feel free to contact me. By now, most of your students should have decided on what college they will be attending and should have notified that school as well as the ones that you have decided against.

College-bound juniors definitely need to consider taking the June 14th ACT. Registration booklets can be picked up in the guidance office, or you can register online at www.actstudent.org. The registration deadline for this test is **May 9th**.

As we work through the scheduling process for next year, I have found that having individual meetings with the students has been very helpful to me in getting to know each student and hopefully, helpful to them in terms of creating their high school and post-high school plans. If you have concerns about the classes that your student has registered for or where they stand with credits, please do not hesitate to contact me so that we can discuss it.

Students and parents, please take advantage of your summer, and begin/continue your college campus visits! Students can also use this time to do some job shadowing in some careers they may be interested in. If you have not begun to do any of this, get out there and start looking! As always, please feel free to contact me at 419-294-2308 or caras@treca.org.







-Cara Stevens, 11th & 12th Grade Guidance Counselor

USHS RESERVED SEAT TICKET SPONSORS

The Upper Sandusky High School Athletic Department is looking for reserved seat sponsors for the 2008-09 school year. Sponsorship is available for both varsity football and varsity boys basketball reserved seat tickets. For more information, contact Brad Ehrman at 419-294-2308.

- Brad Ehrman, Athletic Dir.

**UPPER SANDUSKY EXEMPTED VILLAGE SCHOOLS
2008-2009 SCHOOL CALENDAR**

<p>25 Teacher Work Day (No School) 26 Teacher Work Day (No School) 27 1st Day For Students</p>	<p align="center">AUGUST 08</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td></td><td></td><td></td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24				28	29	30	31								<p align="center">SEPTEMBER 08</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S			2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					<p>1 - Labor Day (No School) 11 - Teacher Work Day (No School) 12 - Fair Day (No School)</p>
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<p>13 - Professional Development (No School) 31 - End of 1st 9 Weeks (45 days)</p>	<p align="center">OCTOBER 08</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<p align="center">NOVEMBER 08</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							<p>24 - 25 Parent/Teacher Conferences (No School) 26 - 28 - Thanksgiving Break (No School)</p>
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<p>22 - 31 - Winter Break (No School)</p>	<p align="center">DECEMBER 08</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p align="center">JANUARY 09</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>1 - 2 - Winter Break (No School) 19 - M.L. King Jr. Day (No School) 23 - End of 2nd 9 Weeks (44 days) End of 1st Semester 89 Days</p>
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<p>16 Presidents' Day (No School)</p>	<p align="center">FEBRUARY 09</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						<p align="center">MARCH 09</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>27 - End of 3rd 9 Weeks (44 days)</p>							
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<p>10 - 13 - Spring Break (No School)</p>	<p align="center">APRIL 09</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				<p align="center">MAY 09</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>25 - Memorial Day (No School)</p>
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<p>4 - Last Day for Students End of 4th 9 Weeks (46 days) End of 2nd Semester 99 Days 5 - Teacher Work Day</p>	<p align="center">JUNE 09</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					 <p align="center">HOMES OF THE RAMS</p>	<ul style="list-style-type: none">  Teacher Work Day (No School)  1st and Last Day for Students  Holiday (No School)  Parent/Teacher Conferences (No School)  End of 9 Weeks <p>Make Up Days, If Necessary: April 13, June 5, 8, 9, 10 Board Approved: 2/11/2008</p>																																																		
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MAY 2008

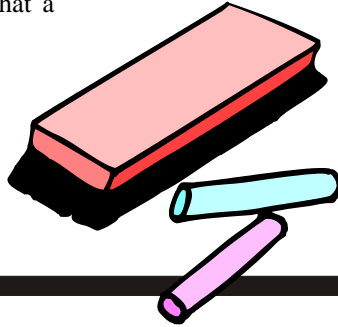
District Calendar of Events

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
				<u>USHS</u> B - JV/V Ten - Tiffin Col. A - 4:15 pm B - V BBall - Willard A - 4:30 pm B - JV BBall - Willard H - 4:30 pm G - V SBall - Willard A - 4:30 pm G - JV SBall - Willard H - 4:30 pm	<u>ELEMENTARIES</u> 4th Grade Band Recruitment Demonstration 9:30-10:15 am in Union Auditorium <u>SOUTH</u> Kindergarten to Ritz Theater <u>USMS</u> Wynford Relays @ Wynford - 4:30 pm <u>USHS</u> Coed V Track - Margareta Inv. A - 4:30 pm	<u>USHS</u> B - JV/V Ten - NOL @ Shelby - A - 9 am
4	5	6	7	8	9	10
	<u>ELEMENTARY</u> 4th graders will try band instruments during school <u>USMS</u> USMS/Bucyrus/Mohawk Home - 4:30 pm <u>USHS</u> B - JV/V Ten - Norwalk H - 4:15 pm B - V BBall - Bellevue A - 4:30 pm B - JV BBall - Bellevue H - 4:30 pm G - V SBall - Bellevue A - 4:30 pm G - JV SBall - Bellevue H - 4:30 pm	<u>USMS</u> 6th Grade Spring Concert 6th Grade Musical "Willy Wonka & the Chocolate Factory" <u>USHS</u> Coed V Track - Willard A - 4:30 pm	<u>SOUTH & UNION</u> 1st Grade to Columbus Zoo	<u>ELEMENTARY</u> Parent mtg. for Lesson sign up & order band instruments <u>SOUTH</u> 3rd Gr. Wyandot Co. Trip <u>USHS</u> B - JV/V Ten - Fostoria A - 4:15 pm B - V BBall - Galion H - 4:30 pm B - JV BBall - Galion A - 4:30 pm G - V SBall - Galion H - 4:30 pm G - JV SBall - Galion A - 4:30 pm	<u>USHS</u> Coed V Track - Galion Lions Inv. @ Bucyrus A - 3:30 pm B - JV/V Ten - Willard H - 4:15 pm Upper Class Cabaret 8 pm - Little Theater	<u>USHS</u> B - JV/V Ten - NOL Rain Date - A - TBA Upper Class Cabaret 8 pm - Little Theater
11	12	13	14	15	16	17
	<u>USMS</u> USMS/Tiffin/Galion Home - 4:30 pm <u>USHS</u> B - JV/V Ten - Shelby A - 4:15 pm G - V SBall - Tiffin Col. A - 4:30 pm G - JV SBall - Tiffin Col. H - 4:30 pm	<u>USMS</u> Middle School Band & Choir Concert <u>USHS</u> B - JV/V Ten - Bellevue H - 4:15 pm B - V BBall - Tiffin Col. A - 4:30 pm B - JV BBall - Tiffin Col. H - 4:30 pm Coed V Track - Bellevue H - 4:30 pm		<u>SOUTH</u> 2nd Grade to HS for Apple Butter Days <u>USHS</u> B - JV/V Ten - Sectional A - TBA B - V BBall - Norwalk H - 4:30 pm B - JV BBall - Norwalk A - 4:30 pm G - V SBall - Norwalk H - 4:30 pm G - JV SBall - Norwalk A - 4:30 pm	<u>USMS</u> Bucyrus Inv. @ Bucyrus 4:30 pm <u>USHS</u> B - JV BBall - NOL @ Tiffin - A - TBA G - JV SBall - NOL @ Fostoria - A - TBA	Stadium Renovation Project 8:00 a.m. Call 294-2308 if you can help! (See article on page 2) <u>USHS</u> B - JV/V Ten - Sectional A - TBA B - JV BBall - NOL @ Tiffin - A - TBA G - JV SBall - NOL @ Fostoria - A - TBA Coed V Track - NOL @ Bellevue - A - 9:30 am
18	19	20	21	22	23	24
<u>USHS</u> Spring Concert and Awards	<u>USHS</u> B - JV/V Ten - Galion A - 4:15 pm	<u>USMS</u> Academic Awards Night 7:00 Gettysburg Chaperonr 8:00	<u>USHS</u> B - V Track - District @ Elida - A - 4 pm G - V Track - District @ Lima Shawnee - A - 4 pm	<u>USMS & UNION</u> Muddy Buddy Day	<u>USHS</u> B - V Track - District @ Elida - A - 4 pm G - V Track - District @ Lima Shawnee - A - 4 pm	
25	26	27	28	29	30	31
				<u>USHS</u> Coed V Track - Regional @ Lexington - A - 4 pm	<u>UNION</u> Kindergarten Graduation - 9 a.m.	<u>USHS</u> Coed V Track - Regional @ Lexington - A - 4 pm

WEATHER DELAY/CLOSING PROCEDURES

TWO HOUR DELAY means report to bus stop or pick-up point two hours later than usual. High School classes will begin at 9:50 a.m. Middle School and all Elementary Schools start at 9:55 a.m.

PLEASE DO NOT CALL THE SCHOOL TO CHECK ON SCHOOL DELAYS. Open phone lines are needed to receive input from bus drivers and law enforcement agencies so that a wise and informed decision can be made. When a decision is made to delay or cancel school, the radio and television stations are the first to be notified.



The following stations will make the announcements:

WTOL TV 11
WTVG TV 13
WNWO TV 24
ONN
WYNT (Upper Sandusky) 95.9
WXML (Upper Sandusky) 90.1
WDIF-WMRN (Marion) 94.3
WKXA (Findlay) 100.5
WKTN (Kenton) 95.3

ATHLETIC DELAYS

When school is closed due to weather, evening sports contests are sometimes held if the weather conditions subside during the day. Therefore, decisions about evening events are usually made sometime after 1:00 p.m., and announcements are broadcast over the local television station. (See note below).



For more information about school events and activities, please watch WRAM TV 22 or visit our web site at www.upper sandusky.k12.oh.us



Upper Sandusky
Exempted Village Schools

800 North Sandusky Ave., Suite A
Upper Sandusky, OH 43351